# English 104, Unit 3:
## Proposal and Annotated Bibliography

You have conducted primary research (Unit 1) and rhetorically analyzed a documentary (Units 2). In this unit, you will be combing these skills to write generate a research question, conduct research (primary and secondary), and write a proposal and annotated bibliography.

## Why should I care about this?

This assignment functions as a one of the culminations of the semester:

### How does this help me for the next assignment?

⇒ In the next assignment, you will be writing a research paper for based on your proposal and annotated bibliography. If you take this assignment seriously and do it well, your paper will be so much easier to write since your thesis, outline, research, citations, and quotations are already complete.

### How does this help me for this course?

⇒ Not only is one of the defining projects of English 104 since it creates all the building blocks you'll need to write your paper, but this project, as well as Unit 1, will also help you begin to think about how to represent research multimodally.

### How does this help me in my life?

⇒ Doing research will not end with this class, as it is used in every major as well in the workplace. Additionally, this will help you develop better critical thinking, organizational techniques, and writing endurance.

# The Proposal

Based on your documentary you watched in Unit 2, you will be formulating a research topic and question. If you have another documentary that you have seen that has inspired a topic of interest, you may get approval for that documentary/topic as well.

For your proposal, you will be writing a **1-3 page(s)** proposal in a Word document. It should be formatted in MLA. This proposal should include BallPoint's sections: **Introduction**, explanation of the **Problem**, declaration of your **Purpose**, statement of your **Research Question**, discussion of **How you Plan to Proceed**, and a sharing of your **Timeline** for completing the project.

# The Annotated Bibliography

Then, after you have generated a topic and research question, you will begin to research your topic. For this annotated bibliography you will need:

- 4 peer-reviewed journals and/or academic sources from Library's database
- 2 magazines and/or periodicals from Library's database
- 1 credible website
- 3 miscellaneous, yet credible resources (can be a type of source from above)

Your annotated bibliography should be written by filling in the highlighted areas that are provided on the PowerPoint/Google slides template. Each source, as BallPoint discusses, needs to have a proper citation (MLA), summary, evaluation, and discussion.

Additionally, you will need to create a research folder/binder. This can be either physical or digital. If making a physical folder/binder, you will need to print off all of your sources (if print source, take pictures of cover, citation page, and pages you'll use quotations from) and place them all into a binder. If making a digital folder/binder, you will need to create a Google Drive folder, and upload corresponding PDFs, documents, etc. (if print source, take pictures of cover, citation page, and pages you'll use quotations from).

# Submission Criteria

- For Proposal: Electronic upload of doc/docx to Canvas
- For Annotated Bibliography: Electronic upload of PowerPoint/Google slides to Canvas **and** electronically upload/submit in person your research folder/binder.
- Paper formatted in MLA

# Grading Criteria (200 points total, 20% of overall grade)

**For the Proposal (50 points total):**
This portion will be graded holistically with all sections (Introduction, Problem, Purpose, Research Question, Plans for Proceeding, and Time) taken into consideration. You'll primarily be graded on the specificity and practicality of your research question. Additionally, you'll be graded on how that provides further clarity and focus to your project, specifically the problem, audience, and the purpose for this research. You'll also be graded on the thoughtfulness given to your timeline. Remember to consider how your sources in your annotated bibliography align to this problem, question, purpose, etc.

**For the Annotated Bibliography (150 points total; 15 points/source)- will not be graded without research folder:**

| Criterion | Highly Proficient | Proficient | Not Yet Proficient |
|---|---|---|---|
| **Source and Credibility** *(3 points for each source; 30 total points)* | The source used meets all of the following: aligned to the research proposal, meets the criteria of source variety, and is credible. *(3 points/source)* | The source used meets two of the following: aligned to the research proposal, meets the criteria of source variety, and is credible. *(2.5 points/source)* | The source used does not yet meet at least two of the following: aligned to the research proposal, meets the criteria of source variety, and is credible. *(0 points/source)* |
| **Citation** *(2 points for each source; 20 total points)* | The citation is free of error according to MLA. *(2 points/source)* | The citation has 1-2 errors according to MLA. *(1.5 point/source)* | The citation has more than 2 errors according to MLA. *(0 points/source)* |
| **Summary** *(2 points for each source; 20 total points)* | The summary gives a concise, well-articulated overview of the source in your own words. *(2 points/source)* | The summary gives an adequate overview of the source in your own words. *(1.5 points/source)* | The summary is not in your own words. *(0 points/source)* |
| **Evaluation** *(3 points for each source; 30 total points)* | The evaluation gives a thorough and thoughtful assessment of the reliability and validity of the source. *(3 points/source)* | The evaluation gives an adequate assessment of the reliability and validity of the source. *(2.5 points/source)* | The evaluation does not yet give an adequate assessment of the reliability and validity of the source. *(0 points/source)* |
| **Discussion** *(5 points for each source; 50 total points)* | The discussion meets all of the following: a thoughtful answer to how the source will be used, well-chosen quotations, and describes how it fits with the other sources. *(5 points/source)* | The discussion meets two of the following: a thoughtful answer to how the source will be used, well-chosen quotations, and describes how it fits with the other sources. *(3.5 points/source)* | The source used does not yet meet at least two of the following: a thoughtful answer to how the source will be used, well-chosen quotations, and describes how it fits with the other sources. *(0 points/source)* |